



<p>Partition this fraction strip into sixths.</p> <div style="border: 1px solid black; width: 150px; height: 20px; margin: 10px 0;"></div> <p>Shade one half of the strip.</p>	<p>Solve: How many 3s are in 21? How many 3s are in 210? How many 3s are in 2,100?</p>	<p>Look at the clock. What time is it? What time will it be in 1 hour and 30 minutes?</p>	<p>Write the number that matches the description. 5 in the thousands place 3 in the hundreds place 1 in the ten-thousands place 9 in the tens place 4 in the ones place</p>	<p>You have \$3.00. Can you buy 5 bags of chips for \$0.65 each? Explain.</p>												
<p>Make each sentence true. Use >, < or = 8,965 _____ 8,005 654 _____ 654 9,486 _____ 9,495</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: center;">The rule is $\div 6$</th> </tr> <tr> <th style="width: 50%; text-align: center;">In</th> <th style="width: 50%; text-align: center;">Out</th> </tr> <tr> <td style="text-align: center;">36</td> <td></td> </tr> <tr> <td style="text-align: center;">66</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">7</td> </tr> <tr> <td></td> <td style="text-align: center;">2</td> </tr> </table>	The rule is $\div 6$		In	Out	36		66			7		2	<p>Draw a line segment that is 4 inches long. Now draw one that is 4 inches longer. How long is it?</p>	<p>You had breakfast at 8:30. You ate lunch 4 hours later. What time did you eat lunch?</p>	<p>Make each sentence true. Use >, < or = \$2.35 _____ \$2.67 \$0.56 _____ \$0.56 \$1.62 _____ \$0.62 \$1.08 _____ \$1.80</p>
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	2															
<p>You are traveling from Pennsylvania to New Jersey. Would you measure the distance in feet, yards or miles?</p>	<p>If the long side of the rectangle is 12 inches and the short side is 5 inches, what is the perimeter of the rectangle?</p>	<p>For the number 4,825 The value of 2: _____ The value of 8: _____ The value of 4: _____ The value of 5: _____</p>	<p>You start your homework at 6:20 p.m. You finish at 7:00p.m. How long did it take?</p>	<p>Solve. 58 + 52 + 8 = _____ 74 + 36 + 16 = _____ 87 + 17 + 3 = _____ 64 + 16 + 6 = _____</p>												
<p>Skip count by 3's backwards from 36-0.</p>	<p>A clock says 6:35. In how many minutes will it be 7:00?</p>	<p>Mary had 23 flowers. Jenny had 39. How many more did Jenny have?</p>	<p>Get 15 coins and count them. How much money do you have in all?</p>	<p>Look at the clock. What time is it? What time will it be in 10 minutes?</p>												

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<p>Write the number three thousand fifteen in digits. Which digit has the largest value?</p>	<p>Measure five things in your home to the nearest $\frac{1}{2}$ inch.</p>	<p>Practice the Doubles Multiplication Facts for these numbers 0-10.</p>	<p>Circle the container that is most likely to hold about 1 liter of liquid. cup water bottle bucket</p>	<p>Draw and partition a number line into fourths.</p>														
<p>The rule is - 5</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">In</th> <th style="width: 50%;">Out</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">5</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">20</td> </tr> <tr> <td style="text-align: center;">55</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">95</td> </tr> </tbody> </table>	In	Out	5			20	55			95	<p>Solve.</p> <table style="width: 100%;"> <tr> <td style="text-align: center;">700</td> <td style="text-align: center;">602</td> </tr> <tr> <td style="text-align: center;">$- 399$</td> <td style="text-align: center;">$- 450$</td> </tr> </table>	700	602	$- 399$	$- 450$	<p>Look at the clock. What time is it? What time will it be in 20 minutes?</p>	<p>Kim had \$22 in her piggy bank. She used \$5 to buy a snack and a drink. How much money does she have left?</p>	<p>Complete the number sequence: 428, 429, 430, _____, _____, _____, 434, _____, _____</p>
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<p>Solve.</p> <p>$8 \times \underline{\hspace{2cm}} = 240$ $4 \times 90 = \underline{\hspace{2cm}}$ $\underline{\hspace{2cm}} \times 7 = 420$</p>	<p>15 cans of soda. 6 cans per pack. How many packs? How many cans leftover?</p>	<p>Solve.</p> <table style="width: 100%;"> <tr> <td style="text-align: center;">489</td> <td style="text-align: center;">399</td> </tr> <tr> <td style="text-align: center;">$+ 257$</td> <td style="text-align: center;">$+ 299$</td> </tr> </table>	489	399	$+ 257$	$+ 299$	<p>Solve.</p> <p>$400 + 300 =$ $800 + 500 =$ $700 - 600 =$ $1000 - 300 =$</p>	<p>You are walking around the halls in your school. Would you measure the distance in feet, yards or miles?</p>										
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<p>Solve.</p> <p>$560 \div 7 = \underline{\hspace{2cm}}$ $300 \div 10 = \underline{\hspace{2cm}}$ $\underline{\hspace{2cm}} \div 6 = 30$</p>	<p>You buy a soda for \$0.79, a bag of chips for \$1.29 and a hot dog for \$2.29. What is your total?</p>	<p>7 children shared 49 pennies equally. How many pennies does each child get?</p>	<p>Name 3 fractions equivalent to $\frac{1}{2}$.</p>	<p>60 minutes = _____ hour 120 minutes = _____ hours 4 hours = _____ minutes 24 hours = _____ day</p>														
<p>Which fraction is greater? $\frac{1}{4}$ or $\frac{3}{4}$? $\frac{3}{6}$ or $\frac{4}{6}$? $\frac{5}{8}$ or $\frac{3}{8}$? $\frac{1}{2}$ or $\frac{2}{3}$?</p>	<p>Solve.</p> <table style="width: 100%;"> <tr> <td style="text-align: center;">599</td> <td style="text-align: center;">650</td> </tr> <tr> <td style="text-align: center;">$+ 421$</td> <td style="text-align: center;">$- 524$</td> </tr> </table>	599	650	$+ 421$	$- 524$	<p>Insert parentheses to make the number sentences true. $10 + 4 - 1 = 7$ $25 \div 5 + 4 = 9$</p>	<p>Draw a square that has a 16 cm perimeter. What is the area? Are they the same answers? Why?</p>	<p>Complete the multiplication fact families with these numbers: 5, 6, 30 6, 4, 24</p>										
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Summer



Math Calendar Grade 3

Name: _____

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