



| <p>Partition this fraction strip into sixths.</p> <div style="border: 1px solid black; width: 150px; height: 20px; margin: 10px 0;"></div> <p>Shade one half of the strip.</p> | <p>Solve:<br/>How many 3s are in 21?<br/>How many 3s are in 210?<br/>How many 3s are in 2,100?</p>  | <p>Look at the clock. What time is it? What time will it be in 1 hour and 30 minutes?</p>   | <p>Write the number that matches the description.<br/>5 in the thousands place<br/>3 in the hundreds place<br/>1 in the ten-thousands place<br/>9 in the tens place<br/>4 in the ones place</p> | <p>You have \$3.00. Can you buy 5 bags of chips for \$0.65 each? Explain.</p>                                  |     |    |  |    |  |  |   |  |   |   |   |   |
|--|---|---|---|--|-----|----|--|----|--|--|---|--|---|---|---|---|
| <p>Make each sentence true. Use &gt;, &lt; or =<br/>8,965 _____ 8,005<br/>654 _____ 654<br/>9,486 _____ 9,495</p>  | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="text-align: center;">The rule is <math>\div 6</math></th> </tr> <tr> <th style="width: 50%; text-align: center;">In</th> <th style="width: 50%; text-align: center;">Out</th> </tr> <tr> <td style="text-align: center;">36</td> <td></td> </tr> <tr> <td style="text-align: center;">66</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">7</td> </tr> <tr> <td></td> <td style="text-align: center;">2</td> </tr> </table> | The rule is $\div 6$  |   | In   | Out | 36 |  | 66 |  |  | 7 |  | 2 | <p>Draw a line segment that is 4 inches long. Now draw one that is 4 inches longer. How long is it?</p> | <p>You had breakfast at 8:30. You ate lunch 4 hours later. What time did you eat lunch?</p> | <p>Make each sentence true. Use &gt;, &lt; or =<br/>\$2.35 _____ \$2.67<br/>\$0.56 _____ \$0.56<br/>\$1.62 _____ \$0.62<br/>\$1.08 _____ \$1.80</p> |
| The rule is $\div 6$   |   |   |   |  |     |    |  |    |  |  |   |  |   |   |   |   |
| In   | Out   |   |   |  |     |    |  |    |  |  |   |  |   |   |   |   |
| 36   |   |   |   |  |     |    |  |    |  |  |   |  |   |   |   |   |
| 66   |   |   |   |  |     |    |  |    |  |  |   |  |   |   |   |   |
|  | 7   |   |   |  |     |    |  |    |  |  |   |  |   |   |   |   |
|  | 2   |   |   |  |     |    |  |    |  |  |   |  |   |   |   |   |
| <p>You are traveling from Pennsylvania to New Jersey. Would you measure the distance in feet, yards or miles?</p>  | <p>If the long side of the rectangle is 12 inches and the short side is 5 inches, what is the perimeter of the rectangle?</p>   | <p>For the number 4,825<br/>The value of 2: _____<br/>The value of 8: _____<br/>The value of 4: _____<br/>The value of 5: _____</p> | <p>You start your homework at 6:20 p.m. You finish at 7:00p.m. How long did it take?</p>  | <p>Solve.<br/>58 + 52 + 8 = _____<br/>74 + 36 + 16 = _____<br/>87 + 17 + 3 = _____<br/>64 + 16 + 6 = _____</p> |     |    |  |    |  |  |   |  |   |   |   |   |
| <p>Skip count by 3's backwards from 36-0.</p>  | <p>A clock says 6:35. In how many minutes will it be 7:00?</p>  | <p>Mary had 23 flowers. Jenny had 39. How many more did Jenny have?</p>   | <p>Get 15 coins and count them. How much money do you have in all?</p>  | <p>Look at the clock. What time is it? What time will it be in 10 minutes?</p>                                 |     |    |  |    |  |  |   |  |   |   |   |   |

This is your child's Summer Math Calendar to help reinforce the math skills learned this year. As your child completes each box, please initial the box. If your child completes each box on both sides of this calendar, your child can bring it back to the classroom teacher by **September 5<sup>th</sup>**.

All students who return this completed and initialed calendar will receive a surprise!

Have fun this summer! Keep learning! See you in August!!!!!!!!!!!!!! Mrs. Venuto & Mrs. Kelly



| Write the number three thousand fifteen in digits. Which digit has the largest value?   | Measure five things in your home to the nearest $\frac{1}{2}$ inch.   | Practice the Doubles Multiplication Facts for these numbers 0-10.   | Circle the container that is most likely to hold about 1 liter of liquid.<br><br>cup   water bottle   bucket | Draw and partition a number line into fourths.   |  |    |    |  |  |    |   |   |   |  |
|---|---|---|--|--|--|----|----|--|--|----|---|---|---|--|
| <p>The rule is - 5</p> <table border="1"> <thead> <tr> <th>In</th> <th>Out</th> </tr> </thead> <tbody> <tr> <td>5</td> <td></td> </tr> <tr> <td></td> <td>20</td> </tr> <tr> <td>55</td> <td></td> </tr> <tr> <td></td> <td>95</td> </tr> </tbody> </table> | In  | Out   | 5  |  |  | 20 | 55 |  |  | 95 | Solve.<br><br>$\begin{array}{r} 700 \\ - 399 \\ \hline \end{array}$ $\begin{array}{r} 602 \\ - 450 \\ \hline \end{array}$ | Look at the clock. What time is it? What time will it be in 20 minutes? | Kim had \$22 in her piggy bank. She used \$5 to buy a snack and a drink. How much money does she have left? | Complete the number sequence:<br><br>428, 429, 430, _____,<br>_____, _____, 434,<br>_____, _____ |
| In  | Out   |   |  |  |  |    |    |  |  |    |   |   |   |  |
| 5   |   |   |  |  |  |    |    |  |  |    |   |   |   |  |
|   | 20  |   |  |  |  |    |    |  |  |    |   |   |   |  |
| 55  |   |   |  |  |  |    |    |  |  |    |   |   |   |  |
|   | 95  |   |  |  |  |    |    |  |  |    |   |   |   |  |
| Solve.<br><br>$8 \times \underline{\quad} = 240$<br>$4 \times 90 = \underline{\quad}$<br>$\underline{\quad} \times 7 = 420$   | 15 cans of soda. 6 cans per pack. How many packs? How many cans leftover?   | Solve.<br><br>$\begin{array}{r} 489 \\ + 257 \\ \hline \end{array}$ $\begin{array}{r} 399 \\ + 299 \\ \hline \end{array}$ | Solve.<br><br>$400 + 300 =$<br>$800 + 500 =$<br>$700 - 600 =$<br>$1000 - 300 =$                              | You are walking around the halls in your school. Would you measure the distance in feet, yards or miles? |  |    |    |  |  |    |   |   |   |  |
| Solve.<br><br>$560 \div 7 = \underline{\quad}$<br>$300 \div 10 = \underline{\quad}$<br>$\underline{\quad} \div 6 = 30$  | You buy a soda for \$0.79, a bag of chips for \$1.29 and a hot dog for \$2.29. What is your total?                        | 7 children shared 49 pennies equally. How many pennies does each child get?   | Name 3 fractions equivalent to $\frac{1}{2}$ .   | 60 minutes = _____ hour<br>120 minutes = _____ hours<br>4 hours = _____ minutes<br>24 hours = _____ day  |  |    |    |  |  |    |   |   |   |  |
| Which fraction is greater?<br>$\frac{1}{4}$ or $\frac{3}{4}$ ? $\frac{3}{6}$ or $\frac{4}{6}$ ?<br><br>$\frac{5}{8}$ or $\frac{3}{8}$ ? $\frac{1}{2}$ or $\frac{2}{3}$ ?  | Solve.<br><br>$\begin{array}{r} 599 \\ + 421 \\ \hline \end{array}$ $\begin{array}{r} 650 \\ - 524 \\ \hline \end{array}$ | Insert parentheses to make the number sentences true.<br>$10 + 4 - 1 = 7$<br>$25 \div 5 + 4 = 9$                          | Draw a square that has a 16 cm perimeter. What is the area? Are they the same answers? Why?                  | Complete the multiplication fact families with these numbers:<br>5, 6, 30<br><br>6, 4, 24                |  |    |    |  |  |    |   |   |   |  |

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Summer



Math Calendar Grade 3

Name: \_\_\_\_\_

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